



Important Contacts

◇ An annual needs-assessment will be presented to parents allowing their ideas, concerns and opinions to be integrated into school-based council meetings and the School Site Council will submit to the local district comments from parents regarding annual revisions of the *Single Plan for Student Achievement*, *Parental Involvement Policy*, and *Family-School Compact*.

◇ Classes specifically designed for parents will continue to be offered by representatives of qualified agencies, such as the Parent Institute for Quality Education. Varied schedules will be planned to accommodate parents' needs.

Accessibility:

◇ Through collaborative decision making students, parents, administrators, teachers, and staff members will participate in creating a compelling school vision and quality educational program with high standards that are widely understood and embraced by the school community

◇ The school shall provide all significant information relating to meetings, grade reports, and other activities in English and Spanish, and to provide interpreters and translations in other languages for meetings with parents who do not speak either of those languages.

◇ Information will be made accessible to parents with disabilities through cooperative work groups of their peers.



Main Office

Mrs. Nava, Principal..... (323) 373-2500
Mr. Caldevilla, Assistant Principal..... (323) 373-2523

School of Technology, Engineering & Mathematics

Ms. White, Assistant Principal..... (323) 373-2557
Ms. Olivera, Counselor..... (323) 373-2558
Ms. San Jose, PSW..... (323) 373-2559

School of Business & Enterprise

Ms. Gonzalez, Assistant Principal..... (323) 373-2514
Ms. Flores, Counselor..... (323) 373-2553
Ms. Moreno, PSW..... (323) 373-2546

School of the Arts

Mr. Shobe, Assistant Principal..... (323) 373-2516
Mr. Gomez, Counselor..... (323) 373-2536
Mr. Bryant, PSW..... (323) 373-2570

Wellness Center

Ms. Wickliffe, School Psychologist..... (323) 373-2533

Attendance Office

Mr. Valadez, PSA..... (323) 373-2527
Ms. Caldera, PSA..... (323) 373-2568
Ms. Withee, A-G Counselor (323) 373-2553

EL Office

Mr. Segura, ELD Counselor..... (323) 373-2517
Ms. Aleksanyan Title III Coach..... (323) 373-2565
Mr. Mossadaq, EL Coordinator..... (323) 373-2566

Special Education Office

Mr. Stewart, Bridge Coordinator..... (323) 373-2560

College Center

Ms. Vo, College Counselor..... (323) 373-2504
Ms. Turner, College Counselor

GEAR Up Office

Mr. Tran, GEAR Up Coordinator..... (323) 373-2500

Parent Center

Ms. Shedra Rucker, Community Rep..... (323) 373-2500
Ms. Rosa Cortes, Community Rep

Title I Office

Ms. Martinez, Title I Coordinator..... (323) 373-2500

Parent Involvement Policy



West Adams Preparatory

High School

1500 W. WASHINGTON BLVD.

LOS ANGELES, CA. 90007

Tel: (323) 373-2500

Fax: (323) 373-2518

Vision Statement: West Adams Prep High School will prepare students to be successful, viable members of an ever changing global society.

California's Education Code:

California's Education Code states, and the parents and students, administrators and teachers of West Adams Preparatory High School agree that involving parents and guardians in the education process is fundamental to a healthy system of public education. We also agree that family involvement in the education of students' results in both improved student achievement and increased success for educating all students. In the following policy, administrators, teachers, other school staff, students and their families, and community members indicate support of and commitment to the following concepts. The West Adams Preparatory High School Parental Involvement Policy was developed, discussed, and revised by members of the School Site Council on November, 2016. This policy will be annually updated and distributed to all students' families through the summer mailing.

Policy Involvement:

- ◇ Within the first month of each new school year, the school will schedule several Title I meetings to accommodate the personal and work schedules of participating families. These meetings shall be scheduled during a weekday evening and during the day on a Saturday, and will offer childcare opportunities to increase the possibilities of parent involvement.
- ◇ The school will continue to encourage parents and community members to participate as members of the various school-based councils, School Site Council (SSC), English Learner Advisory Committee (ELAC), and Shared Decision Making (SDM).
- ◇ The administrators, coordinators and council members will encourage parents and community members to volunteer their services and participate in school functions.
- ◇ The Parent Community Center will continue to develop as a place for parents to meet and communicate with the school and each other.

- ◇ Parents are provided with an explanation of the curriculum, academic assessments, and proficiency levels through the Parent Institute for Quality Education (PIQUE), LA's Promise Parent College, Parent Workshops in the Parent Center and Coffee with the Principal, ELAC Meetings and Title I Meetings.



Shared Responsibilities for High Student Academic Achievement:

- ◇ Students and their families, teachers and administrators will jointly work to create a compelling school vision and an educational program with high standards that is understood and embraced by all stakeholders.
- ◇ While administrators will provide instructional leadership to ensure the best instructional practices, high academic standards and the delivery of quality core curriculum, teachers endeavor to motivate students to learn, while providing appropriate and varied classroom instruction that actively involves students; students' families will communicate the value of an education, and provide support to and monitoring of students' academic work and progress; and students will work to produce quality work that meets the high standards of each class.

- ◇ Students' families will schedule study time, monitor television viewing and peer activities in and out-of-school time and monitor student attendance.
- ◇ Students and parents will assume responsibility for attending school regularly, following agreed upon schedules, and observing home and school rules.
- ◇ Administrators will establish times for annual parent-teacher conferences, in addition to Open House and Back-to-School events.
- ◇ The School shall, through professional development activities and department meetings, review methods to reach out to, effectively communicate with and work with their students' parents as equal partners in their children's education.

Building Capacity for Involvement:

- ◇ Through general meetings of the English Learner Advisory Committee (ELAC), Shared Decision Making (SDM), through information posted on the school website, through mailings, and through meetings with administrators, counselors and teachers, the school shall provide assistance to parents to understand the Common Core, state and local assessments. In addition, parents shall be provided general methods for supporting their children's academic achievement.
- ◇ The school shall continue to support and encourage parents and community members to participate as members of the various school-based councils, including, School Site Council (SSC), ELAC, SDM and through the majority of the activities of the Parent Center.
- ◇ The school shall provide all, significant information relating to meetings, grade reports, and other activities in English and Spanish, and provide interpreters and translations in other languages for meetings with parents who do not speak either of those languages.