

West Adams Preparatory High School

School-Parent Compact

The school community, families, and students benefit when they all take collective responsibility for quality education. When a partnership exists and each partner fills her or his responsibilities, student learning improves. In the following compact, the term *school community* refers to teachers, students, families, other school staff and community members. The signatures below indicate our support and commitment to the following responsibilities:

Student Responsibilities

1. Through active shared decision making, I will participate with parents and staff in creating a more effective school vision and quality educational plan with high standards that are generally understood by our small school and the school-wide community.
2. I will produce quality work that meets the high standards of each class.
3. I will attend school every day, on time, with completed homework, follow agreed upon schedule and home/school rules.
4. I will participate in school and out-of-school activities with my parents and teachers that help benefit my educational needs both as a maturing individual and a student.
5. I will inform and communicate with my parents or guardian all that is essential to my education.
6. I will treat myself, the school, staff, students, and other families with equality regardless of citizenship status, ethnicity, gender, political views, religion or sexual orientation.
7. I will respect myself, the school, staff, students, and others by not tolerating or participating in bullying and discrimination of any form. I will use my words to resolve conflicts.

Family Responsibilities

1. Through collaborative decision making, we will participate with parents and staff in creating a compelling school vision and quality educational program with high standards that are widely understood and embraced by the school community.
2. We will support and participate in school meetings such as English Learner Advisory Committee (ELAC), Open House, PHBAO and Coffee with the Principal to better understand the school culture.
3. We will establish a positive learning environment at home and a schedule for study time, electronic devices, peer activities, and send my child to school every day ready to use Positive Behavior Strategies, and monitor my child's academic progress.
4. We will participate in training opportunities with staff focusing on strengthening the academic abilities that will help improve teaching and learning at home and at school.
5. We will support the mandatory school dress code by implementing school-wide approach, and send my child with a student ID.
6. We will communicate regularly with the school and will take advantage of opportunities to meet with teachers, administrators, and the school principal.
7. We will respect the entire school community.

Teacher Responsibilities

1. We will closely monitor student attendance and behavior every day.
2. Through collaborative decision making, we will participate with parents and staff in creating a quality educational program with high standards that are widely understood and embraced by the school community.
3. We will provide instruction that will ensure appropriate instructional practices, high academic standards, student support, and the delivery of a quality core curriculum to all students.
4. We will create a safe, orderly, and positive teaching and learning environment.
5. We will participate in professional development to improve teaching and learning for all students.
6. We will maintain open two-way communication between the home and school, and create opportunities to discuss students' progress, beyond Open House and Back-to-School Night.
7. We will respect the entire school community.

Administrator Responsibilities

1. We will closely monitor student attendance and behavior every day.
2. Through collaborative decision making, we will participate with parents and staff in creating a compelling school vision and quality educational program with high standards that are widely understood and embraced by the school community.
3. We will provide instructional leadership to ensure appropriate instructional practices, high academic standards, student support, and the delivery of a quality core curriculum to all students.
4. We will create a safe, orderly, and positive teaching and learning environment.
5. We will provide appropriate professional development for staff, families and students to improve teaching and learning and to support collaborative partnership between families and the community.
6. We will maintain open two-way communication between the home and school, and create opportunities to discuss students' progress, beyond Open House and Back-to-School Night.
7. We will respect the entire school community.

Student's Signature

Parent or Guardian's Signature

Advisory Teacher Signature

SLC Principal's Signature